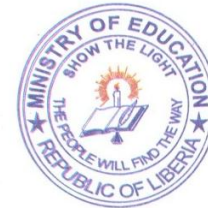




USAID
FROM THE AMERICAN PEOPLE



Alternative Basic Education Learner's Book for Level 1, Semester 1

Content Area: LITERACY



August 31, 2011

Ministry of Education, Government of Liberia

With the Core Education Skills for Liberian Youth (CESLY) Project, USAID Contract # EDH-I-00-05-00031-00

LITERACY LEVEL 1 SEMESTER 1

LEARNER WORKBOOK

For use with the Alternative Basic Education Curriculum

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MODULE A

Lesson 1

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

MODULE A

Lesson 3: s, t, a



Practice reading:

sa

sat

ta

at



Practice writing these letters:

S S S S S S S S

S S S S S S S S

S S S S S S S S

S S S S S S S S

S S S S S S S S

S S S S S S S S

t t t t t t t t

t t t t t t t t

t t t t t t t t

a a a a a a a a

a a a a a a a a

a a a a a a a a

t t t t t t t t

t t t t t t t t

t t t t t t t t

a a a a a a a a

a a a a a a a a

a a a a a a a a



Practice these sight words:

a

sat

at

MODULE A

Lesson 4: m, f, a



Practice reading:

a. ma

mat

sa

sat

b. ta

tat

fa

fat



Practice writing these letters:

m m m m m m m m

m m m m m m m m

m m m m m m m m

f f f f f f f f f f

f f f f f f f f f f

f f f f f f f f f f

m m m m m m m m

m m m m m m m m

m m m m m m m m

f f f f f f f f f f

f f f f f f f f f f

f f f f f f f f f f



Practice reading and writing these sight words:

I

am



Practice reading:

Ma sat.

Sam sat.

Sam sat as Ma sat.

Module A

Lesson 5: S, M, A T, F

Ss Mm Ff Tt Aa



Draw a line from the lower case letter to the capital letter:

s

T

m

F

a

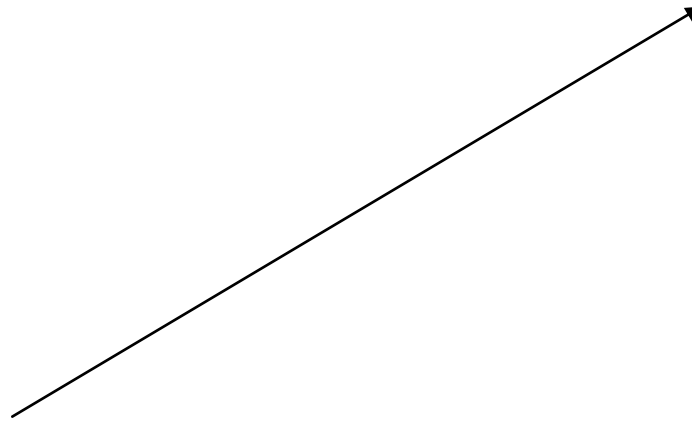
M

t

S

f

A





Practice writing these letters:

S S S S S S S

S S S S S S S

S S S S S S S

M M M M M M M

M M M M M M M

M M M M M M M

F F F F F F F

s s s s s s s s

s s s s s s s s

s s s s s s s s

m m m m m m m

m m m m m m m

m m m m m m m

f f f f f f f f

F F F F F F F F

F F F F F F F F

T T T T T T T T

T T T T T T T T

T T T T T T T T

A A A A A A A A

A A A A A A A A

A A A A A A A A

f f f f f f f f f f

f f f f f f f f f f

t t t t t t t t t t

t t t t t t t t t t

t t t t t t t t t t

a a a a a a a a a a

a a a a a a a a a a

a a a a a a a a a a



Practice these sight words:

I

am

a

at

sat

MODULE A

Lesson 6: h, n, short e



Practice reading:

a. ha

hat

he

hen

het

b. na

nat

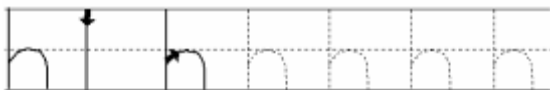
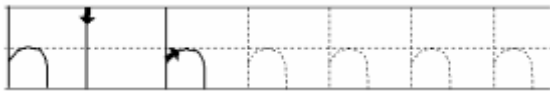
ne

nen

net



Practice writing these letters:



h h h h h h h

n n n n n n n n n

n n n n n n n n n

n n n n n n n n n

e e e e e e e e e

e e e e e e e e e

e e e e e e e e e

h h h h h h h

n n n n n n n n n

n n n n n n n n n

n n n n n n n n n

e e e e e e e e e

e e e e e e e e e

e e e e e e e e e



Practice reading and writing these sight words:

me

the

he

MODULE A

Lesson 7: r, d, short e

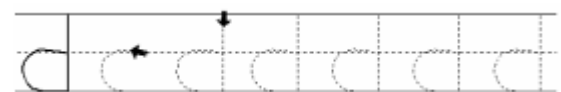
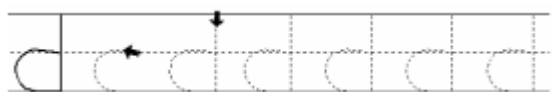
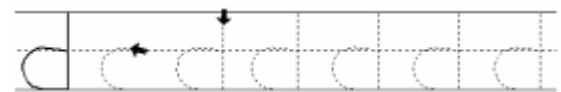
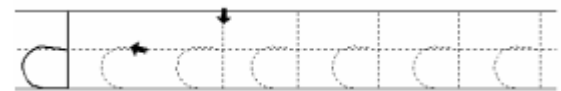
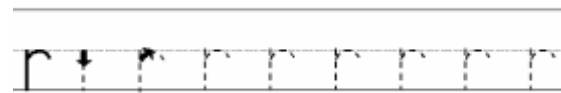
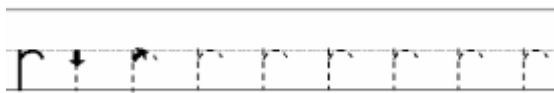
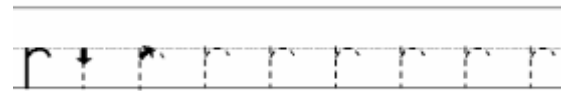
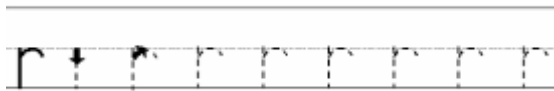
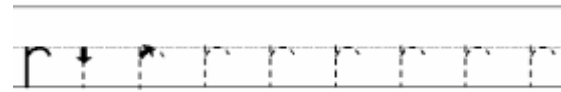
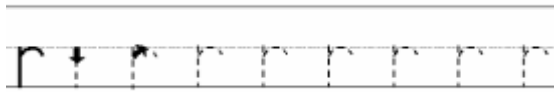


Practice reading:

a.	ra	rat	re	ret
b.	da	dat	de	det
c.	ha	hat	he	het
d.	na	nat	ne	net



Practice writing these letters:





Practice these sight words:

are

she



Practice reading:

Ma sat.

She sat.

She and Ma sat.

At the end, she and Ma sat.

Module A

Lesson 8: H, N, E, R, D

Hh Nn Rr Dd Ee



Review: Read these sight words:

- | | | |
|--------|-----|-----|
| a. a | sat | at |
| b. am | as | me |
| c. the | he | are |
| d. she | | |



Draw a line from the lower case letter to the capital letter:

d

R

n

H

h

E

e

D

r

N



Practice writing these letters:

H H H H H

H H H H H

H H H H H

N N N N N

N N N N N

N N N N N

R R R R R

h h h h h

h h h h h

h h h h h

n n n n n

n n n n n

n n n n n

r r r r r

R R R R R

R R R R R

D D D D D

D D D D D

D D D D D

E E E E E

E E E E E

E E E E E

r r r r r r r r r r

r r r r r r r r r r

d d d d d d d d d d

d d d d d d d d d d

d d d d d d d d d d

e e e e e e e e e e

e e e e e e e e e e

e e e e e e e e e e

MODULE A

Lesson 9: k, l, short i



Review: Read these sight words:

a. a sat at am as

b. me the he are she



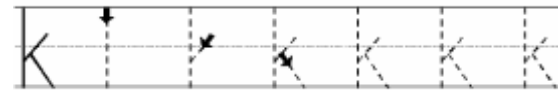
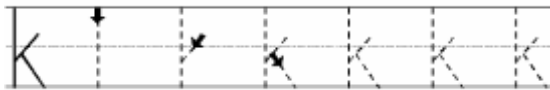
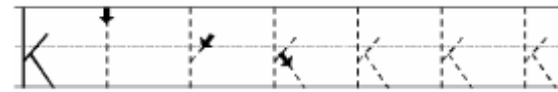
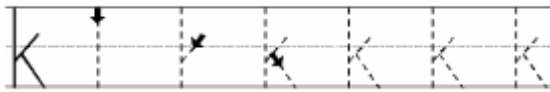
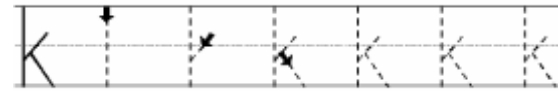
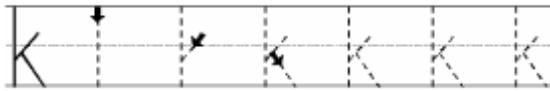
Practice reading:

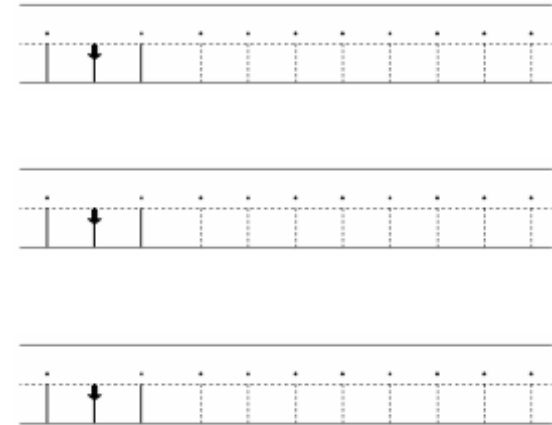
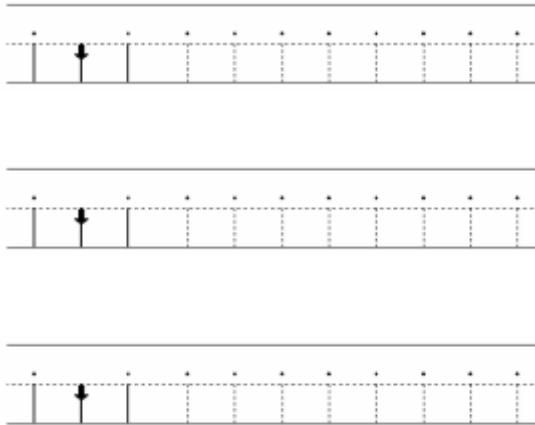
a. ki ka ke mi di

b. li la le ri si



Practice writing these letters:





Practice reading and writing these sight words:

I

is

in



Practice reading:

He is in it.

Ma is in it.

He is fat.

She is fat.

The mat is red.

The hen is red.

Module A

Lesson 10: v, w



Review: Read these sight words:

a. a sat at am as me the he

b. are she I is in we will



Practice reading:

a. vi va vat ve vet

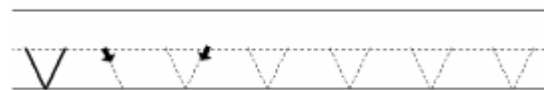
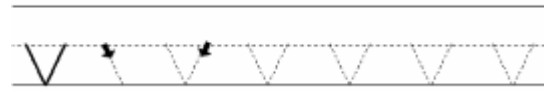
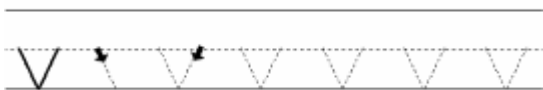
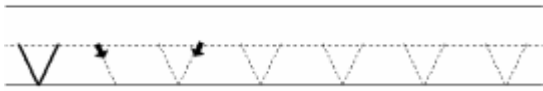
b. wi wa wat we wet

c. ki ka kat ke ket

d. li la lat le let



Practice writing these letters:





Practice these sight words:

we

will



Practice reading:

We will.

I will.

She will.

She is wet.

He is wet.

The mat is red and wet.

Module A

Lesson 11: K, L, I, V, W

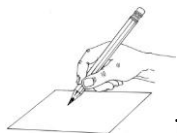
Kk Ll Ii Vv Ww



Review: Read these sight words:

a. a sat at am as me the

b. he are she I is in we will



Draw a line from the lower case letter to the capital letter:

k	W
l	V
w	L
i	K
v	I

Kk

Ll

Vv

Ww

Ii



Practice writing these letters:

Kk Kk Kk Kk Kk

Kk Kk Kk Kk Kk

Kk Kk Kk Kk Kk

Kk Kk Kk Kk Kk

Ll Ll Ll Ll Ll

Ll Ll Ll Ll Ll

Kk Kk Kk Kk Kk

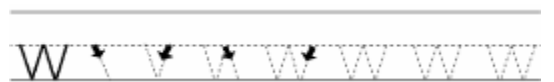
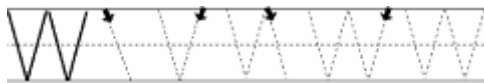
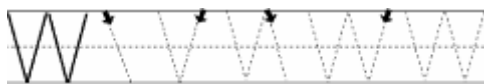
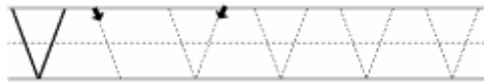
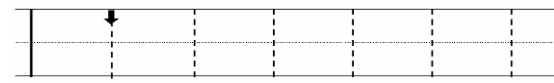
Kk Kk Kk Kk Kk

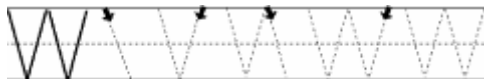
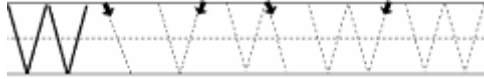
Kk Kk Kk Kk Kk

Kk Kk Kk Kk Kk

Ii Ii Ii Ii Ii

Ii Ii Ii Ii Ii





MODULE A

Lesson 13: c, g, short o



Review: Read these sight words:

a. a sat at am as me the he

b. are she I is in we will



Practice reading:

a. ca co ro

b. ga go mo



Practice writing these letters:

C C C C C C C C

C C C C C C C C

C C C C C C C C

g g g g g g g g

g g g g g g g g

g g g g g g g g

C C C C C C C C

C C C C C C C C

C C C C C C C C

g g g g g g g g

g g g g g g g g

g g g g g g g g

O O O O O O O O

O O O O O O O O

O O O O O O O O

O O O O O O O O

O O O O O O O O

O O O O O O O O



Practice these sight words:

can

get

on



Practice reading:

She can get on.

We can get on.

We will get on.

Module A

Lesson 14: b, y



Review: Read these sight words:

can

get

on



Practice reading:

a. ba

bi

be

bet

bo

b. ya

yi

ye

yet

yo



Practice writing these letters:

b b b b b b b

b b b b b b b

b b b b b b b

y y y y y y y

y y y y y y y

y y y y y y y

b b b b b b b

b b b b b b b

b b b b b b b

y y y y y y y

y y y y y y y

y y y y y y y



Practice these sight words:

by

be



Practice reading:

She is on the mat.

He is on the mat.

Sam can get on it.

Ma can get on it.

Will he ?

Will she ?

Module A

Lesson 15: C G O B Y

Cc Gg Oo Bb Yy



Review: Read these sight words:

can

get

on

by

be



Draw a line from the lower case letter to the capital letter:

c

y

g

O

b

C

y

G

o

B

Cc Gg Bb Yy Oo



Practice writing these letters:

C C C C C

C C C C C

C C C C C

G G G G G

G G G G G

G G G G G

B B B B B

c c c c c c c c c

c c c c c c c c c

c c c c c c c c c

g g g g g g g g g

g g g g g g g g g

g g g g g g g g g

b b b b b b b b b

B B B B B B B

B B B B B B B

Y Y Y Y Y Y Y

Y Y Y Y Y Y Y

Y Y Y Y Y Y Y

O O O O O O O

O O O O O O O

O O O O O O O

b b b b b b b

b b b b b b b

y y y y y y y

y y y y y y y

y y y y y y y

o o o o o o o o

o o o o o o o o

o o o o o o o o

Module A

Lesson 16: p, j, short u



Review: Read these sight words:

- a. a sat at am as me the he
- b. are she I is in we will can
- c. get on by be



Practice reading:

- a. pu pa pe po pi
- b. ju ja je jo ji

p j u



Practice writing these letters:

p p p p p p p p

p p p p p p p p

p p p p p p p p

j j j j j j j j

j j j j j j j j

j j j j j j j j

p p p p p p p p

p p p p p p p p

p p p p p p p p

j j j j j j j j

j j j j j j j j

j j j j j j j j

u u u u u u u u u u

u u u u u u u u u u

u u u u u u u u u u

u u u u u u u u u u

u u u u u u u u u u

u u u u u u u u u u



Practice these sight words:

but

put

if

Module A

Lesson 17: q, x, z



Review: Read these sight words:

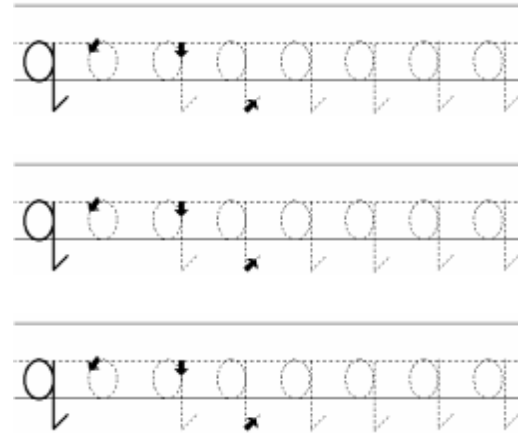
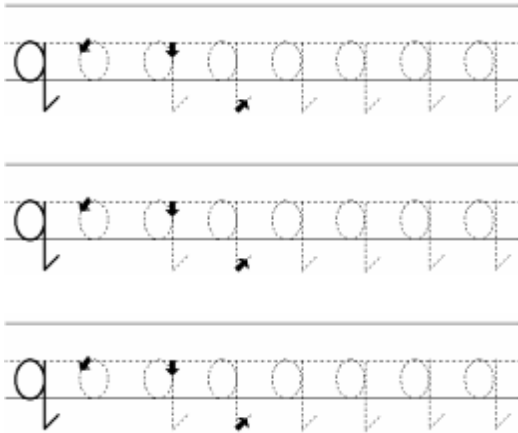
but

put

if



Practice writing these letters:



X X X X X X X X

X X X X X X X X

X X X X X X X X

Z Z Z Z Z Z Z Z

Z Z Z Z Z Z Z Z

Z Z Z Z Z Z Z Z

X X X X X X X X

X X X X X X X X

X X X X X X X X

Z Z Z Z Z Z Z Z

Z Z Z Z Z Z Z Z

Z Z Z Z Z Z Z Z



Practice these sight words:

why

have



Practice reading:

Why have fun ?

Why not ?

Module A

Lesson 18: P J U Q X Z

Pp Jj Uu Qq Xx Zz



Review: Read these sight words:

can get on by be



Draw a line from the lower case letter to the capital letter:

p

Z

q

U

j

X

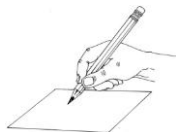
x

P

u

Q

Pp Jj Qq Xx Zz Uu



Practice writing these letters:

P P P P P P

P P P P P P

P P P P P P

J J J J J J

J J J J J J

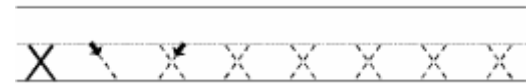
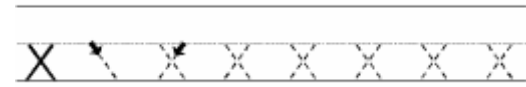
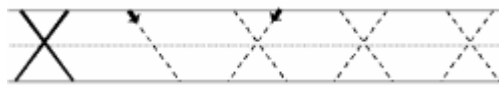
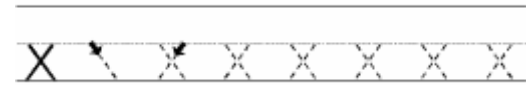
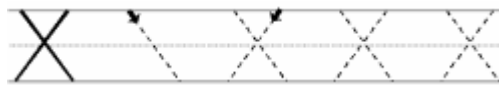
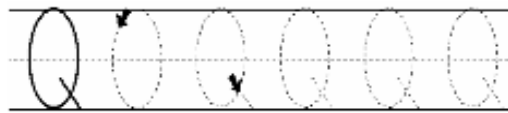
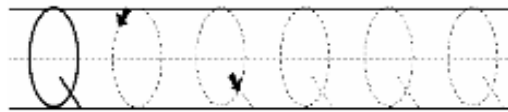
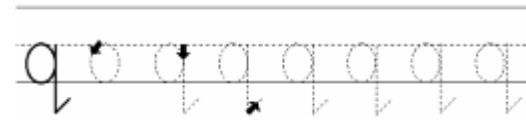
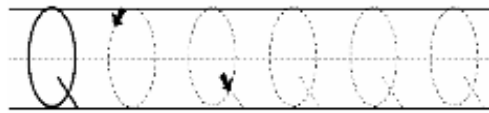
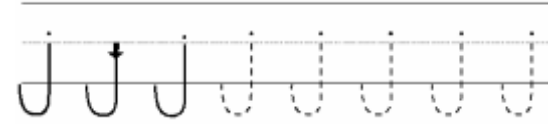
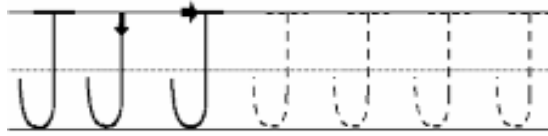
p p p p p p

p p p p p p

p p p p p p

j j j j j j

j j j j j j



Z Z Z Z Z

Z Z Z Z Z

Z Z Z Z Z

U U U U U U U

U U U U U U U

U U U U U U U

z z z z z

z z z z z

z z z z z

u u u u u u u

u u u u u u u

u u u u u u u

MODULE A

Lesson 19: c sounds s, g sounds j



Review: Read these sight words:

can get on by be



EXERCISE: Circle the words with the soft c or soft g:

- | | | |
|------------|--------|---------|
| a. city | corn | call |
| b. catch | cell | cold |
| c. cup | center | circle |
| d. guitar | gold | giraffe |
| e. general | ginger | get |
| f. giant | got | gold |



Practice these sight words:

did

says

of



Practice reading:

Sam says we can get in the car.

Why?

Ma says get in.

We did.



Review: Read these sight words:

did

says

of



Practice these sight words:

go

goes

END OF MODULE A

MODULE B

Lesson 23: Initial short sound for 'a'

Vowels:

a e i o u sometimes y



Practice reading and writing these sight words:

am

as

at

Short a sound:



ant



ax



apple

Sound out these syllables:

- | | | | | | |
|----|----|----|----|----|----|
| a. | ab | at | am | ad | ar |
| b. | as | an | ap | ax | |

MODULE B

Lesson 24: /ă/ at the beginning, middle and ending positions

Review: Sound out these syllables:

at ad as an ak ap av



Practice reading:

a) ba bad
da dad
ha had
la lad
ma mad
pa pad

b) ba bar
ca car
fa far
ja jar
ta tar

c) ba bat
ca cat
fa fat
ha hat
sa sad

d) ma mat
pa pat
ra rat
sa sat
va vat



Practice these sight words:

it

this

wants

about



Practice reading:

Did the ant go?
It did.

Did Ma want this?
She did.

He wants this.
She wants this.
I want this.
We want this.

Did she go?
He says she did.
Did he go?
She says he did.
But why?

I can go.
Can we go?

MODULE B

Lesson 25: /ă/ at the beginning, middle and ending positions



Practice reading:

Hawa and Massa and the Car



Hawa and Massa have a car. Hawa and Massa go far in the car.

Hawa put the cat in the car. She put the jar in the car. The cat sat by the jar.

Get in, says Hawa. She wants to go. Massa puts on a hat.

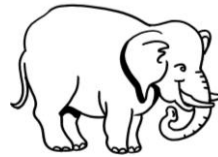
This is bad, says Hawa. We have to go. I am mad. We will be last.

MODULE B

Lesson 26: Initial short sound for e



egg



elephant



elbow

Sound out these syllables:

- | | | | |
|----|----|----|----|
| a. | eb | em | es |
| b. | ed | en | et |
| c. | ef | ep | ex |
| d. | el | er | eh |

MODULE B

Lesson 27: Short e at the beginning, middle and ending positions



Practice reading:

de den
ke ken
te ten

ge get
je jet
le let
ne net
pe pet
se set
ve vet
ye yet

fe fed
re red



Practice these sight words:

you

they

come

name



Practice reading:

Have we met?

I am Ben.

Have we met yet?

Why?

My name is Ben.

They get a pet.

They get a red pet.

They get a red hen.

The name of the pet is Pen.

Put the pet in the pen.

Put Pen in the pen.

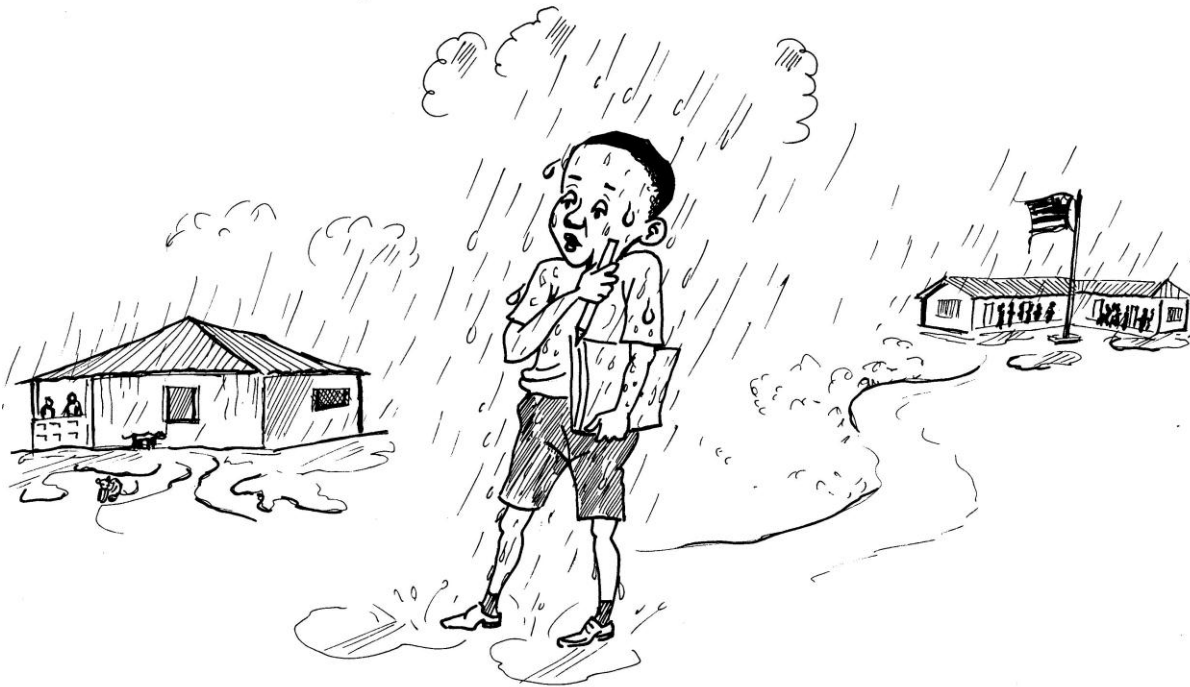
MODULE B

Lesson 28: Short e at the beginning, middle and ending positions



Practice reading:

Ben is Wet



Ben is ten. He went to school. But he is wet. So he went home.

Why is he wet? He went in the rain.

He wants to go to bed. Ben can not go to bed yet.

Ben has a pet. Ben let the cat in. He fed the pet.

Ben wants to go to bed. But he is wet.

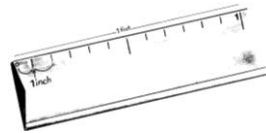
He is sad and mad and wet.

MODULE B

Lesson 29: Initial short sound for i



insect



inch



infant

Sound out these syllables:

in

it

is

if

ill

MODULE B

Lesson 30: Short i at the beginning, middle and ending positions



Practice reading:

bi	bit	ti	tin	di	dig
fi	fit	wi	win	pi	pig
hi	hit			ri	rig
ki	kit				
li	lit			mi	mill
si	sit			ni	nil



Practice these sight words:

and

friend

for

has



Practice reading:

Ben has a friend.

The friend has a pig.

The friend has a big pig.

The friend and his pig will come.

They will come.

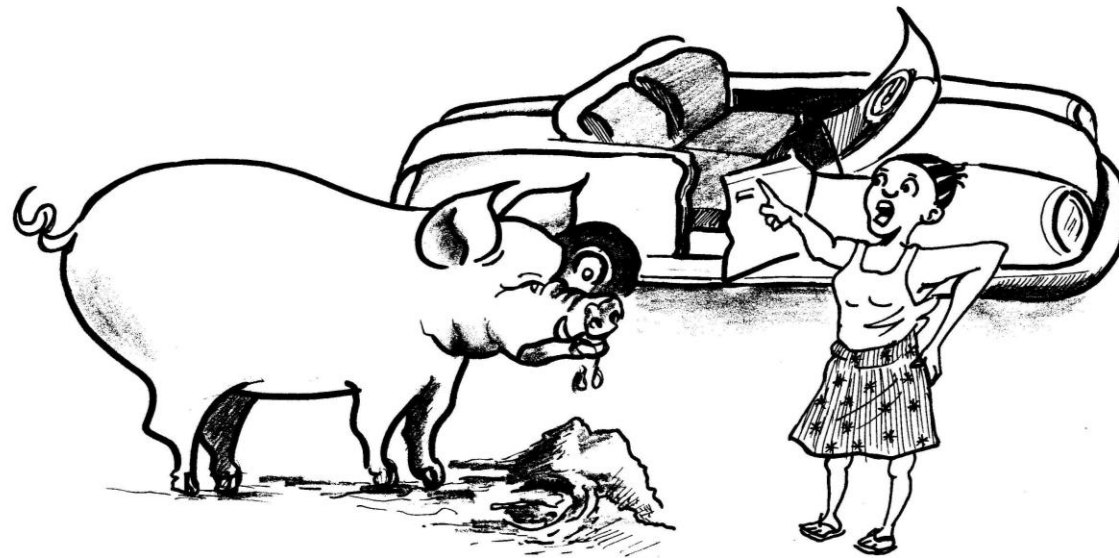
MODULE B

Lesson 31: Short i at the beginning, middle and ending positions



Practice reading:

Tinizi and the Pig



Tinizi has a big pig. The name of the pig is Silly. Silly is Tinizi's friend.

Tinizi wants Silly to go in the car. A pig in a car? That is silly. Silly is too big for the car.

Silly wants to dig. Silly can dig and dig and dig. She digs for insects.

Who wins? Silly. Silly will not get in the car. She sits. Tinizi goes in. And Silly digs.



Writing Practice: Write about an animal:

What kind of animal is it?

How big is it?

What is its name?

What does it like to do?

MODULE B

Lesson 33: Initial short sound for o



dog



orange



October

Sound out these syllables:

a. on odd off ot ob

b. or os om og op

MODULE B

Lesson 34: Short o at the beginning, middle and ending positions



Practice reading:

a.	co	cot	do	dog	mo	mop
b.	ho	hot	fo	fog	po	pop
c.	lo	lot	jo	jog	to	top
d.	ro	rot	lo	log		



Practice these sight words:

farm

water

good

bad



Practice reading:

We are on the farm.

It is good.

The water is good.

Mom has a hog on the farm

Tom has a dog on the farm

A friend is on the farm.

He jogs on the farm.

They jog to the house.

Did you jog?

MODULE B

Lesson 35: Short o at the beginning, middle and ending positions



Practice reading:

Tom and Bob

Mop! Mop! Mop! Tom is mad.

Tom has a dog. The name of the dog is Bob. Bob is Tom's friend. He is a good dog. But Bob can be bad.

Bob is on the farm with Tom and his son. Bob sees the pig. The pig is big. Bob goes for the pig. OOOO!

The pig hit the pot. The water went on the mat. Mop! Mop! Mop! Tom is mad.



Writing Practice: Write a story about Tom:

Where does he live?

What kind of animal does he have?

What is the animal's name?

What do we know about Tom's animal?

What else do we know about Tom?

Tom

MODULE B

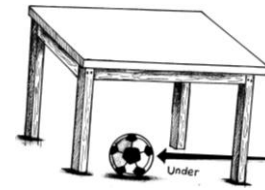
Lesson 36: Initial short sound for u



umbrella



unhappy



under

Sound out these syllables:

a. un us ut ub

b. up um ug ud

MODULE B

Lesson 37: Short u at the beginning, middle and ending positions



Practice reading:

bu bud

cu cut

mu mud

du dug

fu fun

gu gun

nu nun

hu hut

ju jug



Practice these sight words:

home

soon

wife

here



Practice reading:

Come home soon.
But why?
They are here.

Go by the hut.
Get the water.
Get your friend.

Can we run home?
It is fun.
My wife is home.

MODULE B

Lesson 38: Short u at the beginning, middle and ending positions



Practice reading:

Uncle Buster and the Ducks

Uncle Buster is unhappy. The duck is under the hut. The ducklings are under the hut. His wife will come home soon.

"Come, ducks, come!" says Uncle Buster. "This is unlucky," he says.

"Come, ducks, come! Here is water. Come have fun."

Uncle Buster goes in the water. "See! It is fun! Come, ducks come!"

Uncle Buster's wife comes home. "Why are you in the water?" She says.

Uncle Buster says, "The ducks did not come. But it is fun. Will you come in the water with me?"



Writing Practice: Write about Ducks:

What are grown ducks called?

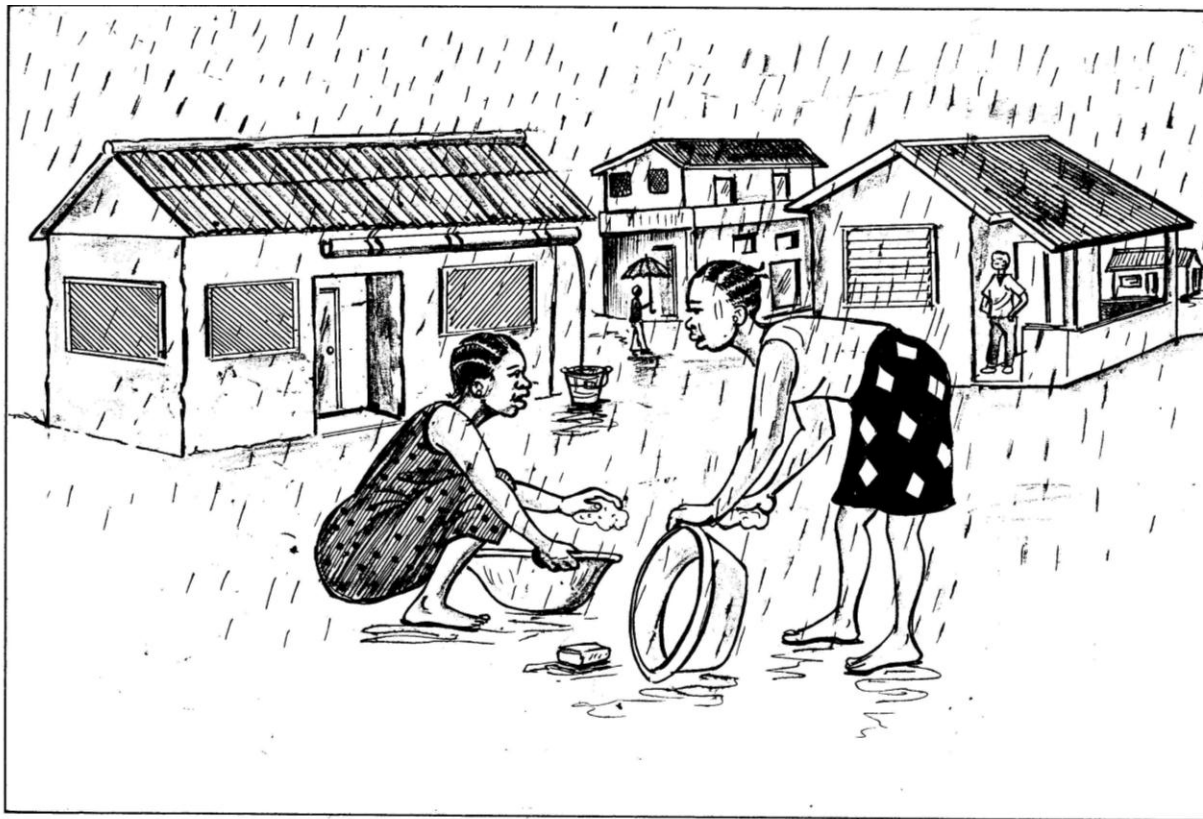
What are baby ducks called?

What do ducks like to do?

Ducks

MODULE B: Extra Reading Practice

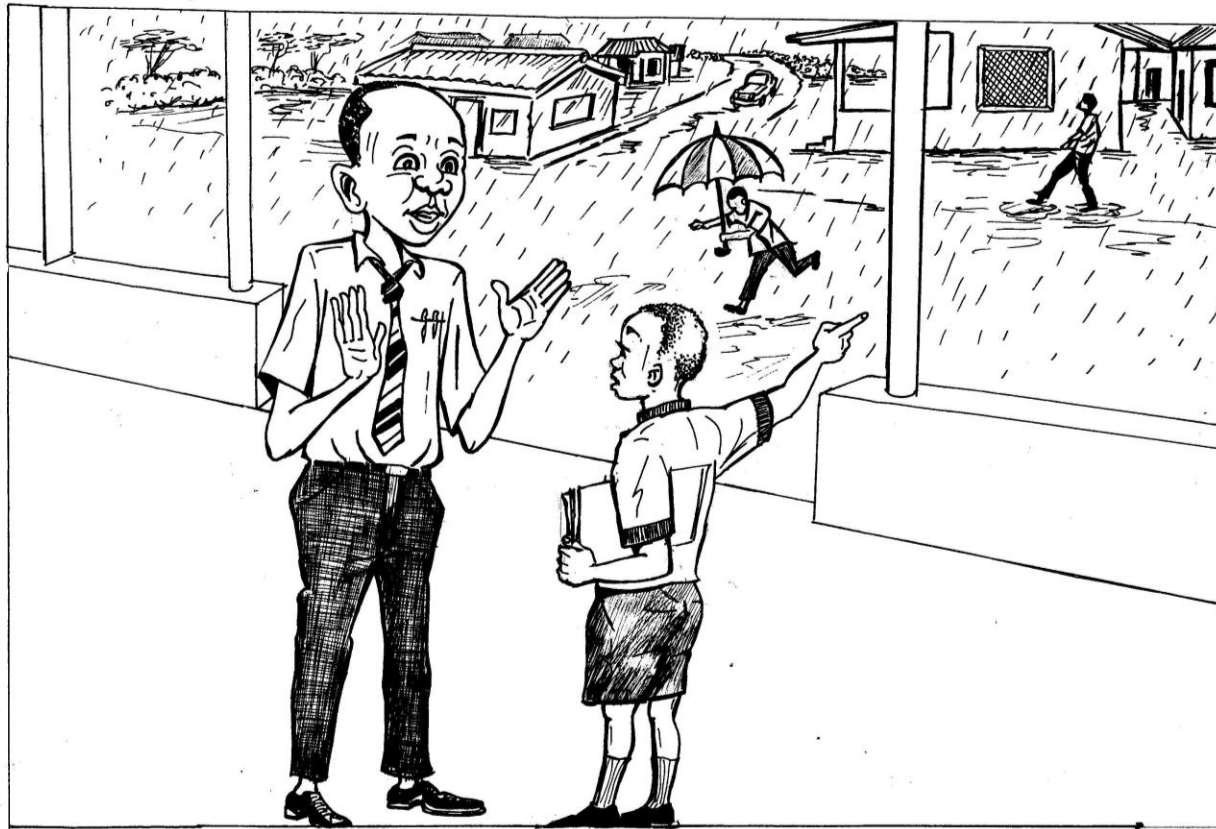
Hawa and Massa



Hawa and Massa live in Buchanan. Hawa and Massa are good friends. They are washing pans. Hawa wants to go to Monrovia. She says to Massa, "I will pack my things in that pan. I am going to Monrovia."

"I will lend you my bag," Massa says to Hawa. "Put all your things in the bag. A pan is good for water. A bag is good for travel." Massa hands her bag to Hawa. Hawa takes the bag home. She packs her clothes in the bag. Then she puts on her cap. She walks to the road. She waits for a taxi.

Ben on a Wet Day



Ben woke up early. Ben left his mat. His mother was still in bed. Ben set the tubs under the rain to get water. Then he went to school. His mother went to sell in the market.

Ben entered school. At ten the bell rang for recess. Ben went outside to play but there was water all over. So Ben and his friends went to beg their teacher to let them play ball in the puddles. The teacher did not let them play. He said, "I don't want any boys to get wet."

Tinizi and the Drizzles



Tinizi lives in Paynesville. Tinizi is coming down the hill. She is wet from the drizzles.

The road is dim. A big truck is on the road. Tinizi cannot see it. The rain is still falling. It is hard to see. The big truck is too close to Tinizi. She quickly jumps. Then she looks in the truck window.

The truck driver is sorry. He says, "Sorry girl, I did not mean to hit you with the truck. It is good I did not." The drizzles are now heavy raindrops.

Tom

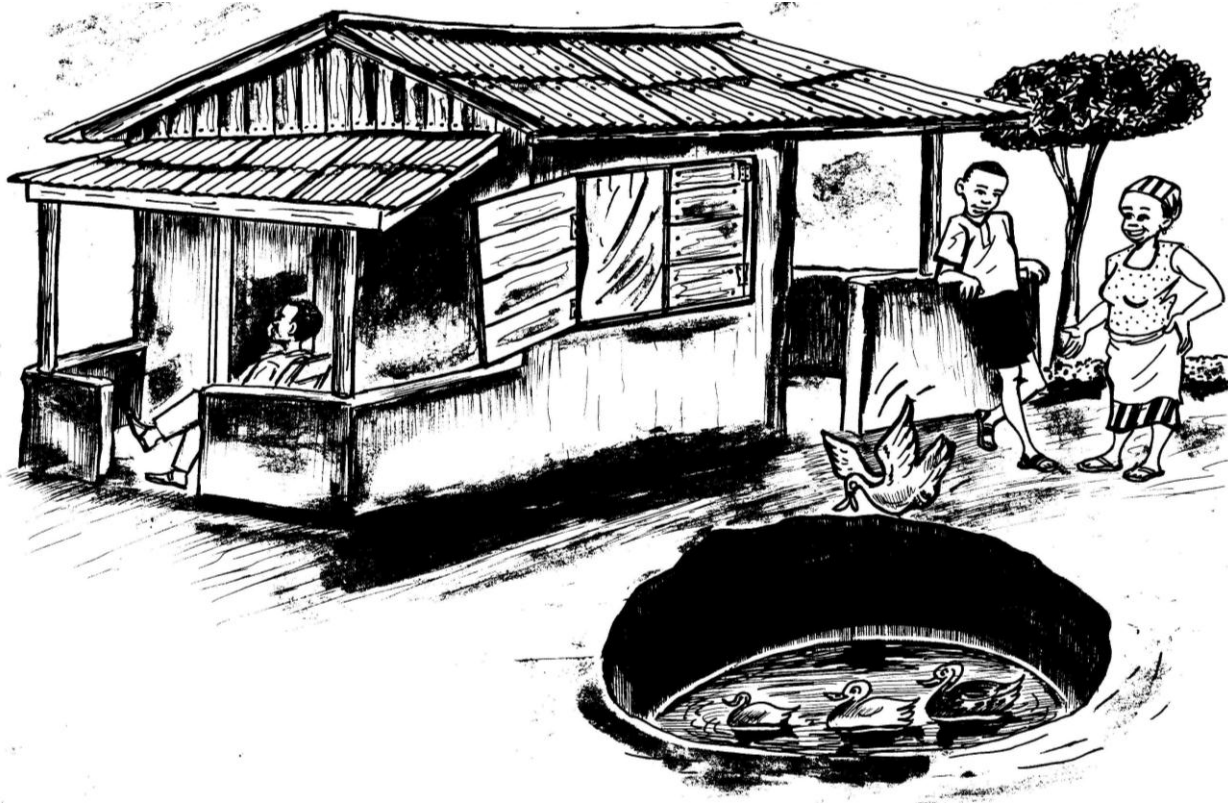


Tom and his son are on the porch. Their dog is in the kitchen. The rain falls, drip-drop, drip-drop. It falls on the ox. It falls on and on. Tom and his son cannot do their jobs.

The dog jumps on top of the pot. Tom says "Get off". Tom follows the dog. Everything in the kitchen is wet. Tom pets the dog. He calls his son, "Come."

Tom and his son put some things on a box. They mop the water from the kitchen floor.

Uncle Buster and the Hole



Uncle Buster dug a big hole in his yard. At first his wife was unhappy and made a fuss. She said "You dug a hole. What if I fall into your hole?"

Then, Uncle Buster put water in the hole and bought her a duck to raise. Her duck has many ducklings. The duck and all the ducklings have fun playing in the water.

She plans to sell two ducks just before July 26. She says she will take the ducks on the bus and go to market. After she sells the ducks she will buy enough cups of rice to feed the family. She does not fuss about the hole anymore.

END OF MODULE B

MODULE C

Lesson 40: Long sounds of vowels a e i o u



ant



egg



insect



orange



umbrella



cake



meat



ice



toe



tube



Read these sight words. Circle all words with a long vowel sound:

- a. a sat at I am as me the he
- b. are she is in we will go goes by
- c. be can on but put if why have did
- d. says of it this wants about you they come
- e. went and friend for has and friend for has
- f. farm water good bad home soon wife here

MODULE C

Lesson 41: Long sounds of vowels when e is added to the end of a one-syllable word



Practice reading:

Sound out the words in the left column. They have a short vowel sound. Sound out the words in the right column. They have a long vowel sound:

short vowel

long vowel

short vowel

long vowel

a. mad

made

h. din

dine

b. fad

fade

i. rob

robe

c. fat

fate

j. hop

hope

d. hat

hate

k. cut

cute

e. rat

rate

l. cub

cube

f. rip

ripe

m. tub

tube

g. fin

fine



Practice these sight words:

likes

makes

to

not



Follow as your teacher reads this story:

Hungry



Tom has a hoe. His son has a hoe. They hoe near their goat.

Tom's son is hungry. He wants to eat. He hopes his mother will cook a meal. He likes rice. He hopes she will make rice.

Tom is hungry too. He wants a meal. He likes meat. He wants a meal of meat.

Tom sees the goat.

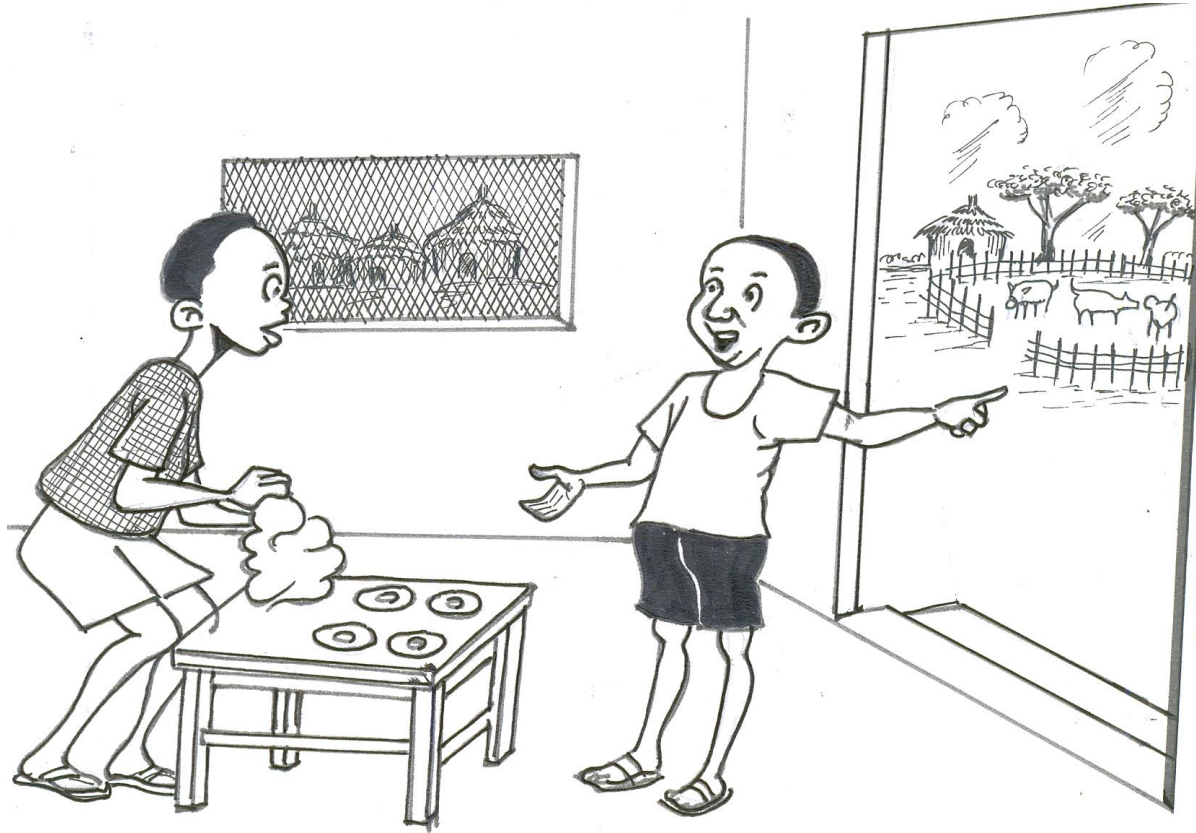
MODULE C

Lesson 42: Long sounds of vowels when e is added to the end of a one-syllable word



Practice reading:

Dave



Dave has a farm but Dave hates to farm. He wants to bake. Dave likes to bake. He likes cake. He likes bread. He wants to make cake and bread. He can put the cake and bread on sale.

Dave's friends say, "Dave, why bake? It is fine to farm. You have a pig, a goat and a dog. You have a home. It is a farm. Your ma and pa have a farm. It is your fate to farm.

Dave says "No! It is not too late! I want to bake. I hope to bake. I will bake."



Writing Practice: Write a story about Dave. Imagine what he looks like:

Is he tall or short? Fat or thin? Young or old?
What does he like?
What does he hate?
What are the names of his friends?
What are the names of his animals?
What do you think Dave should do?

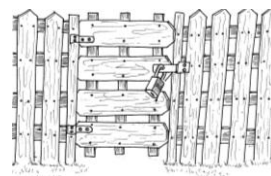
Dave

MODULE C

Lesson 43: The long sound /ā/ in gate, /ā/ in pay, /ā/, in tail , in /ā /vein



tail



gate



Practice reading:

a. mad

maid

vein

wait

b. fat

fair

sail

pad

c. day

date

nail

bait

d. rail	pail	bad	pain
e. eight	hair	pair	hat
f. paid	raid	say	lay

MODULE C

Lesson 44: The long sound /ā/ in gate, /ā/ in pay, /ā/, in tail , in /ā /vein



Practice reading:

- a. The sail is on sale.
- b. The pair ate one pear.
- c. We ate at eight.
- d. Wait! What is the weight?
- e. My pale friend has a pail.
- f. The male has mail.
- g. It was a pain when the pane broke.
- h. The maid made the bed.
- i. An ant was on my aunt.



Practice these sight words:

mother

brother

when

how

MODULE C

Lesson 45: The long sound /ā/ in gate, /ā/ in pay, /ā/, in tail , in /ā /vein



Practice reading:

Pain

You have a pain. What do you do?
Will your friend aid you?

Your pain is in your brain. What do you do?
Will your wife aid you?

Your pain makes you wail. What do you do?
Will your mother aid you?

Will you lay on your mat?
Will your brother aid you?

You have pain for eight days. What do you do?
Will you say, "Take me to the hospital?"

When and how will you get help?



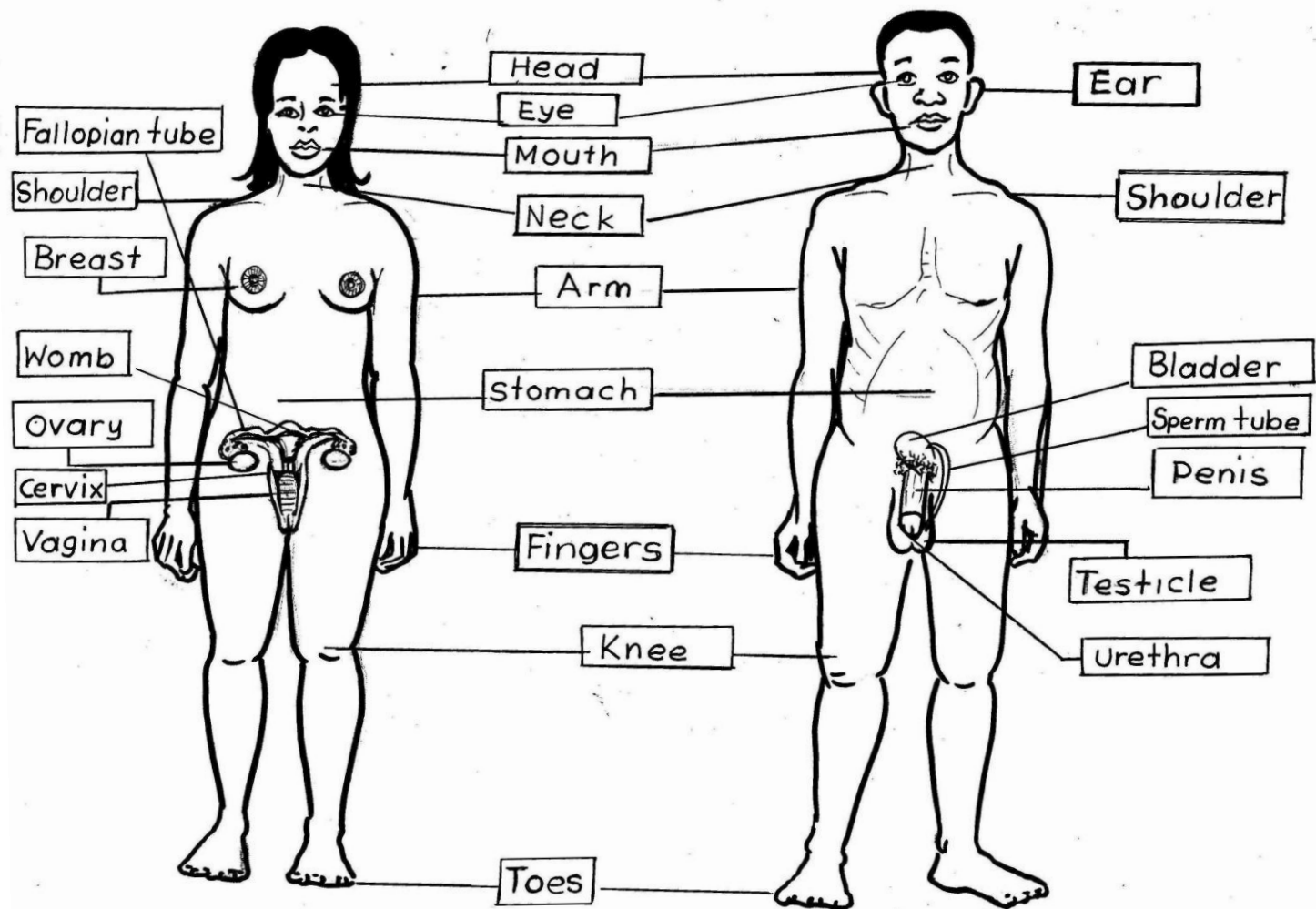
Read and complete each sentence using the body part vocabulary on the next page:

My name is _____.

My _____ hurts.

It has hurt for _____ days.

It hurts _____. (describe the pain)

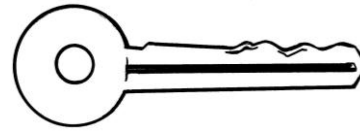


MODULE C

Lesson 46: Long sound /ē/ in meat, /ē/ in seed, /ē/ in field



meat



key



Practice reading:

- | | | | | | |
|----------|------|------|------|------|------|
| a. seat | sea | key | feel | feet | feed |
| b. field | meal | meet | me | men | mean |
| c. queen | teen | ten | he | we | be |

MODULE C

Lesson 47: Long sound /ē/ in meat, /ē/ in seed, /ē/ in field



Practice reading:

- a. They meet to buy meat.
- b. It is a feat to buy shoes for his big feet.
- c. He wants to be a bee.
- d. What do you mean? You are so mean!
- e. We can read about a reed.
- f. My dear, look at the deer!
- g. You will not be weak in a week.
- h. We'd better weed the field.



Practice these sight words:

what

does

also

buys

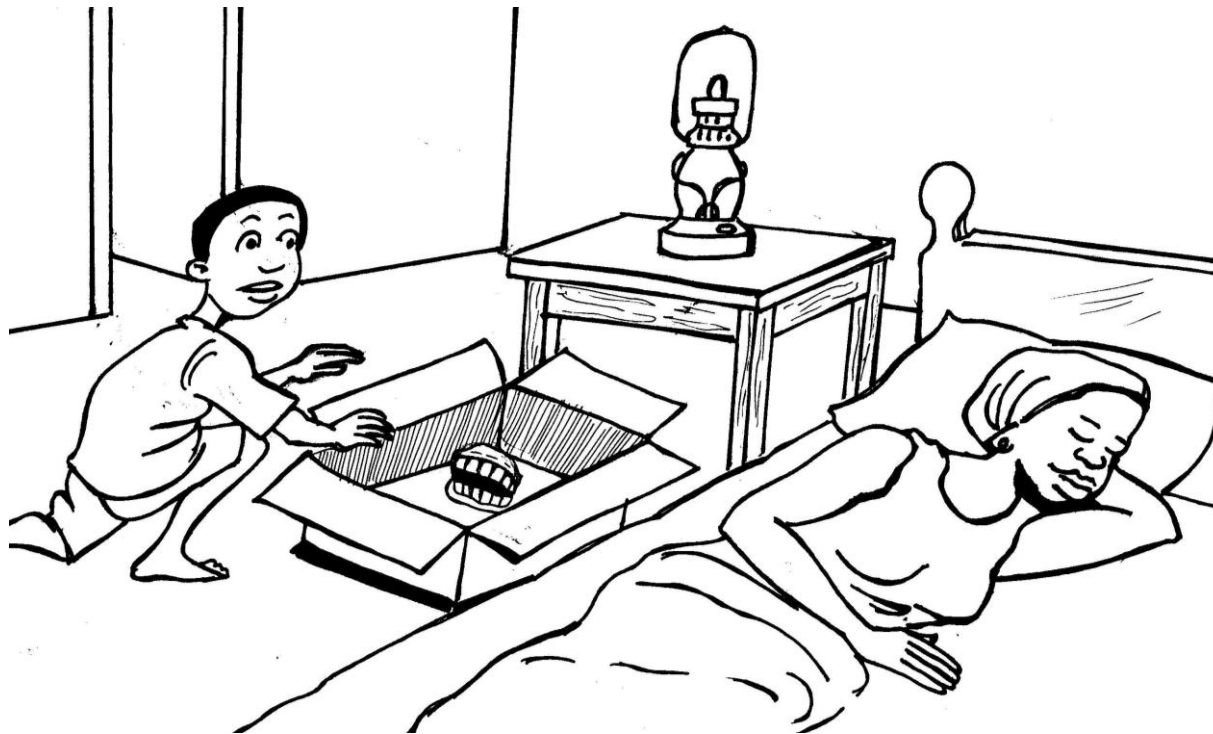
MODULE C

Lesson 48: Long sound /ē/ in meat, /ē/ in seed, /ē/ in field



Practice reading:

The Box



Deegar sees his mother sneak a box home. What is it?
He wants to sneak a peek. He does not want to be seen.

When Deegar's mother is asleep, he creeps near the
box. The bed creaks! Can she hear me?

The box! The box! What is in the box?

Deegar takes a peek. He cannot believe what he sees!

In the box are his mother's new teeth.



Writing Practice: Use your imagination to write about Deegar:

Where does he live?

How old is he?

How many sisters and brothers does he have?

What does he like to do?

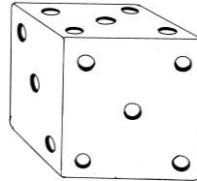
Deegar

MODULE C

Lesson 50: The long sound /ī/ in tie, /ī/ in cry, /ī/ in rice



five



dice



fly



Practice reading:

- | | | | | | | |
|--------|------|------|------|-------|------|------|
| a. ice | in | nice | mice | tie | pie | die |
| b. fry | why | try | find | child | it | mind |
| c. I | nine | five | high | will | wife | lie |

MODULE C

Lesson 51: The long sound /ī/ in tie, /ī/ in cry, /ī/ in rice



Practice reading:

- a. Tom wants to fly.
- b. The miner is a minor.
- c. He wants to be a bee.
- d. You will die if you fall into the dye.
- e. I have a pain in my eye.
- f. I am shy.
- g. I want to eat rice.
- h. We go by the farm when we buy rice.



Practice these sight words:

market

boy

looks

know

MODULE C

Lesson 52: The long sound /ī/ in tie, /ī/ in cry, /ī/ in rice



Practice reading:

Shy

Iris is shy. When a boy looks her in the eye, she wants to cry.

Her mother says to try. "We will go to the market. I will be right by you. You will not die."

Iris goes with a friend to the market. They go at nine. They buy rice and ice. A shopkeeper looks her in the eye.

Try, Iris, try! But no, she is shy. We do not know why.



Writing Practice: Use your imagination to write about Iris:

Why is she shy?

What is her life like?

What happens next?

Iris

MODULE C

Lesson 53: The long sound /ō/ in vote, /ō/ in goat



goat



rope



vote



Practice reading:

a. coat cot boat boa goat go

b. so soap rope hope hop road

c. cold old note not vote open

MODULE C

Lesson 54: The long sound /ō/ in vote, /ō/ in goat



Practice reading:

- a. Joe knows his nose is big.
- b. The clothes are close.
- c. I groan when I see how I have grown.
- d. You should not profit from a prophet.
- e. I am on the telephone.
- f. Hawa opens the door.
- g. Put the soap over here.
- h. It must be cold to snow.



Practice these sight words:

thinks

must

too

walk

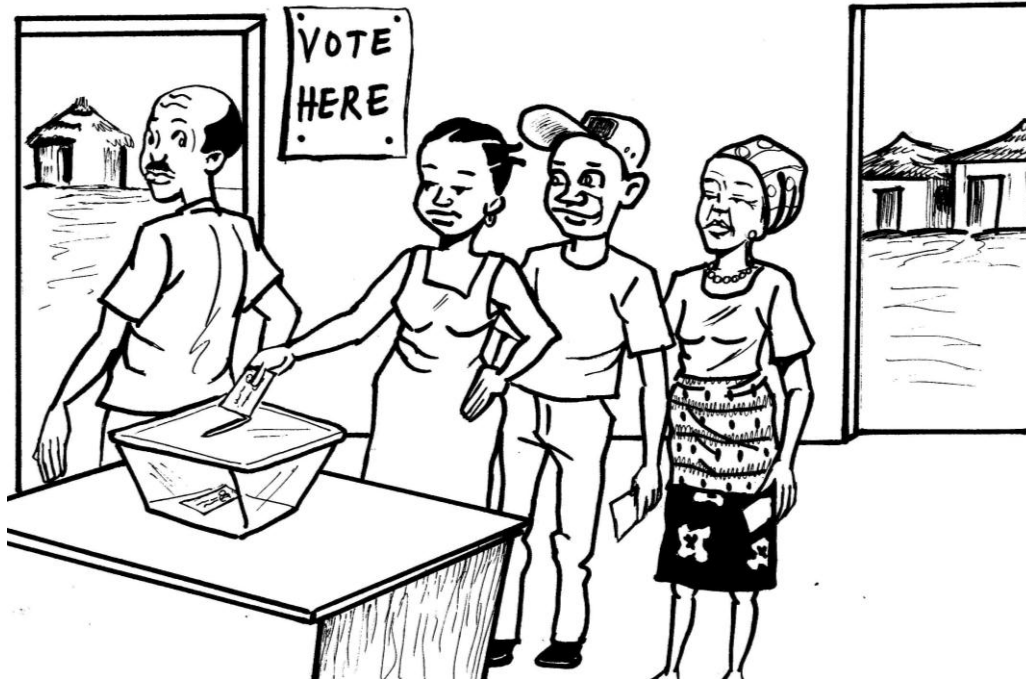
MODULE C

Lesson 55: The long sound /ō/ in vote, /ō/ in goat



Practice reading:

We Vote



Joe is home. But it is time to go. "I must go," he thinks. "It's time to vote."

Joe and his wife go to get his mother and his brother. "I am too old to vote," says his mother.

"Mother," he says. "You are never too old to vote. It is our responsibility. Come on."

They walk down the road to the voting place. It is close to the market. Joe knows the names of the people he likes. They wait and wait. Then, he votes, his wife votes, his brother votes, his mother votes. Liberians vote.

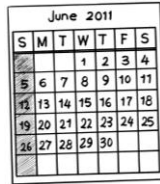


Writing Practice: What happens on Election Day? Write about Election Day in your community:

Election Day

MODULE C

Lesson 56: The long sound /ū/ in tube; /ū/ in new



uniform



tube



june



Practice reading:

- | | | | | | |
|---------|-------|------|------|------|------|
| a. cut | cute | chew | new | knew | dew |
| b. suit | fruit | use | few | true | blue |
| c. tube | tub | mule | rude | rule | do |

MODULE C

Lesson 57: The long sound /ū/ in tube; /ū/ in new



Practice reading:

- a. June was born in June.
- b. The music has a blues tune.
- c. You can use this.
- d. You knew this was new.
- e. I ride a mule.
- f. He is mute.
- g. He wears a suit.
- h. She cooks a soup.



Practice these sight words:

stops

should

needs

help

MODULE C

Lesson 58: The long sound /ū/ in tube; /ū/ in new



Practice reading:

June and the Mule

June has a new mule. The mule's name is Blue. June is cute. The mule is not cute. The mule is rude.

June wants to use the mule to go market. She needs the mule. June earns money by selling fruit at the market. The mule should help her. But the mule does not like the market. And, the mule knows when they are going to market. The mule does not like the market. The mule stops on the road.



Writing Practice: What does June need to get her fruits to the market?

June

Extra Reading Practice: Module C

Jane Prays for Rain



Jane says the rain is late. She is worried. The farm needs rain. She looks at the sky. The clouds sail by. The date is late. It is way past May. This is crazy! Where is the rain?

Jane makes a plan. Every day, she will pray. Jane will pray for rain. Tomorrow she will not lay in bed and worry. She will not delay. She will wake early and pray.

Jane wakes late. It is almost eight! Wait. What is that noise? Rain on the roof? Hooray!

Sonny



Sonny is a mechanic. He also keeps sheep. He and his wife have a baby. Their home is clean and tidy.

Sonny does not drink beer or liquor. His only vice is candy. Sonny loves candy. He spends every penny he can on candy.

Sonny's wife says Sonny is crazy. Candy is not healthy. Candy is bad for your teeth. Candy is not manly.

"Wife," Sonny says. "Candy is easy. Be happy. I may not be manly but I am not drunk."

Why Multiply?



Tom asks his son, "Why do you cry before school?"

His son hates math. "Why multiply?" he says to his father.

Tom replies, "Can you identify the reason why you do not like to multiply?"

His son's reply: "I can not lie. I do not find it fun."

Tom says, "Do not cry. Just try. Do you know why? Shopkeepers can cheat you if you cannot multiply. Think of it this way. Birds can fly. You, my son, can multiply."

Go Vote



Joe puts down his hoe. He pats the goat. He changes his clothes and grabs his coat. I must go, he thinks. It's time to vote.

Now he is on his way home. Joe greets his neighbor as he walks down the road. "Are you going to vote?" ask Joe.

"Who did you vote for? I do not know who to choose," says his neighbor.

"Voting is no joke," says Joe. "I can not tell you who I chose. I studied hard. I made notes on each candidate. "

"Can you loan them to me?" asks his neighbor. "I will read them and decide."

Come with me. My notes are on the yellow table near the door. Read them. We all must vote.

Healthy Eating



June hums a tune as she cooks. She uses lots of vegetables in her dishes. She eats lots of fruit. She is very healthy. She is also very cute.

One day June gets some news. The health center needs someone to join their crew. The job? Teach others how to use healthy ingredients when cooking. Who can do this? June.

June flew fast like a bird over to the health center. She showed them how to make a healthy soup and a healthy juice. She talked about what she could do. Her enthusiasm came through.

Now June works at the health center. She is never rude. She teaches her students the foods to include to make meals healthy. She is an inspiration to me and to you.

END OF MODULE C